**P. B. Ritch Middle School**

***Math - 6TH Grade Syllabus 2019 – 2020***

60 Old Country Trail, Dallas, GA 30157

Main Office: 770-443-1449

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**Introduction:**

The goals for 6th grade students are to master the Math Georgia Standards of Excellence (MGSE). Sixth grade is a time for students to learn to be more self-directed; they must develop the ability to communicate their own needs to teachers. We want your child to let us know when additional assistance is needed to enhance their learning and understanding of the standards. Please help your child develop this important communication skill now by requiring that your child to speak directly to us, as necessary. To obtain additional information about the GMSE, you may visit [www.georgiastandards.org](http://www.georgiastandards.org).

## Classroom Goals:

Mutual respect among students and teacher(s) is important as we create a “Ritch Culture” within the school. In addition, students will gain an understanding of the Curriculum Standards and adhere to the “Raven Code – Be Respectful, Be Resourceful and Be Responsible”.

## Course Textbook Resources:

Students will be issued a Go Math workbook, which will serve as their textbook. If lost, a replacement workbook will be provided for a cost of $22.00. Student may also access the online resources at <https://my.hrw.com/>

**Weekly assessments**: Students will take one cumulative weekly assessment. The daily reviews will serve as a guide to help your student know what to expect on the assessments. These assessments will provide a good indication on how will the student understands past and present curriculum learning targets.

***Course Activities, Tasks, and Projects:***

Instruction and assessments will include the appropriate use of manipulatives and technology. Topics will be represented in multiple ways, such as concrete/pictorial, verbal/written, numeric/data-based, graphical, and symbolic. Curriculum concepts may be required in the form of written and oral representations, where appropriate, based on realistic situations and applications.

## Class Materials Requirements:

**Required Supplies to bring to class EVERY day:**

\* Math Composition Book \*Go Math workbook \* Math folder “MAP” with foldables \* Pencils, \*gluesticks, \*erasers

\*handheld pencil sharpener \* basic calculator **Scientific or graphic calculators are not allowed for student use**.

**Discipline for Behavioral Issues:**

Disruptive and disrespectful behavior will be dealt with using the RMS Discipline Plan, outlined below.

1.      Warning

2.      Think sheet/Call parent

3.      Counselor referral, think sheet, AND call parent

4.      **Detention**, think sheet, AND call parent (An administrator or counselor may, also, join the meeting.)

5.      Administrative Referral

**Excellent Practice Websites (to use at home all year):** [www.purplemath.com](http://www.purplemath.com), [www.usatestprep.com](http://www.usatestprep.com), [www.ixl.com](http://www.ixl.com). There may be other websites provided by your teacher.

## Grading Practice:

**Formative Assessment**: Weighted 40%

Quizzes, Short Frequent Assessments, ticket out the door, homework, and other assignments as communicated by the teacher.

**Summative Assessment**: Weighted 60%

Multiple content assessments, unit assessments, projects, tasks, and other assignments as communicated by the teacher.

**Homework/Makeup Work/Late Work:** Ample time is provided for work to be completed**.** Homework is not optional; it is assigned to aid students in understanding and practicing concepts/skills, as well as complete unfinished assignments that may have been given during class. It is expected that all assignments are turned in on time. If a student is absent on the due date, the assignment is due immediately upon return. However, if the student is absent multiple days, then the assignment(s) are due within one (1) week of return. It is the student’s responsibility to get make up work when absent from the designated area and to schedule a time to make up quizzes, tests, etc.

**Late assignments:** All assignments are due on the due date as stated above, however any assignment not turned in on time is considered late. A late grade may be given up to a 70%. In some situations, an alternative assignment may be given and full credit may not be received.

**Cheating –** Students caught cheating will receive a zero, and parent contact, and administration notification.

**Grades -** Parents and students can view student progress through Infinite Campus. Infinite Campus is the grading and attendance system that we use within Paulding County. Grades are posted to the portal each week.

***Tutoring:*** Tutoring will be offered on Tuesday mornings between 7:50 – 8:15.

***Attendance:*** Attendance is very important for learning. When students are absent, they miss instructional time; therefore, please make sure you come to school each day.

**Disclaimer:**

We reserve the right to alter this syllabus and use teacher discretion as it becomes necessary to achieve the goals and learning objectives of this class. Students will be made aware of any necessary changes in a timely manner.

Elizabeth Dillard– [edillard@paulding.k12.ga.us](mailto:edillard@paulding.k12.ga.us)

**Math** (All) **Text** 81010 **Message** @rmsdillard

Mark Hulbert- [mhulbert@paulding.k12.ga.us](mailto:mhulbert@paulding.k12.ga.us)

**1st Period Text** 81010 **Message** @hulbert1s

Tracey Lynch - [tlynch@paulding.k12.ga.us](mailto:tlynch@paulding.k12.ga.us)

**3rd Period Text** 81010 **Message** @6lynchac

**4th Period Text** 81010 **Message** @lynchol

Sincerely,

6th Grade

Math Teachers

Keep this portion in your Agenda

Math Section

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**Parents:** Please sign below stating that you have read and acknowledge the ***6th Grade Math Course Syllabus 2020-2021*** for this class and have discussed it with your child.

We look forward to spending this year working with your child. If you have questions regarding your child’s grade, please check parent portal first, and if you have additional questions or would like to check on your child’s behavior, do not hesitate to e-mail your 6th Grade math teacher. Email is the best and fastest way to contact us.

Student Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell/Best Contact Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**-Sixth Grade Language Arts**

**Syllabus 2019-2020**

**Standards:**

Our Georgia Standards of Excellence (GSE) can be found at <http://www.georgiastandards.org>.

For each nine- week term, students read excerpts from specific state-approved texts (available from our school library) as well as from a variety of other texts.

1st Term – *Chicken Soup for the Teenage Soul* by Jack Canfield, Mark Victor Hansen, & Kimberly Kirberger

2nd Term – *The Diary of a Young Girl* by Anne Frank

3rd Term – *To Be Determined (Based upon our STEAM initiative)*

4th Term – *World without Fish* by Mark Kurlansky

Students read each text, comprehend and analyze each; annotate poems and take notes on articles related to the texts. The students also cite textual evidence; compare and contrast; write essays, narratives, and poems; explore Greek and Latin stems and other vocabulary; research; present ideas using multimedia; and understand/use correctly in writing the conventions of English grammar.

**Grading:**

Formative Assessments

40% Daily Work/Homework/Quizzes

Summative Assessments

60% Tests, Essays, Projects

**Tutoring Days and Times (Any student may attend any of these days/times)**

Mrs. Godbout Tues. 7:50-8:15. Room 526

Mrs. Kennedy Thursday 3:45-4:15 Room 524

Mr. Hulbert Monday 3:45-4:15 Room 604

**Make-up Policy:**

Students may re-take tests once they complete a recovery assignment.

**Raven Code Rules:**

1-Be responsible.

2-Be respectful.

3-Be resourceful.

**Consequences:**

Students are expected to follow classroom, grade level, and school-wide procedures. Those choosing not to do so will receive the following consequences:

1st offense Verbal Warning

2nd offense Teacher-Student Conference & Parent Contact

3rd offense Counselor & Parent Contact

4th offense After-school Detention/In-Team Time Out & Parent Contact

5th offense Office Referral & Parent Contact

**Teacher Contacts:**

Jennifer Godbout – [jgodbout@paulding.k12.ga.us](mailto:jgodbout@paulding.k12.ga.us)

Paula Kennedy – [pkennedy@paulding.k12.ga.us](mailto:pkennedy@paulding.k12.ga.us)

Mark Hulbert – [mhulbert@paulding.k12.ga.us](mailto:mhulbert@paulding.k12.ga.us)

You can also view our assignments/class information/contact information/Remind codes via our websites found on P. B. Ritch’s webpage.